

Community Service Handbook



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Community Service Definition

“A group of people living in the same place or sharing the same attitudes and interests.”

“The action of helping or doing work for someone.”

“Whoever wants to be great among you must first be a servant of all.”

Jesus (Mark 10:44)

“We make a living by what we get, we make a life by what we give.”

Winston Churchill

Philosophy of Award

There are 12 values at Medbury School. They are:

- Fairness
- Humility
- Generosity
- Integrity
- Excellence
- Responsibility
- Respect
- Loyalty
- Inclusiveness
- Empathy
- Pride
- Perseverance

Service helps build a sense of community. Genuine service is also essential for developing good character and is underpinned by our Medbury Values. Engaging in acts of service opens our eyes to the needs of others and our own strengths and weaknesses. The aim for Community Service Awards are to encourage boys to take action and engage in acts of service at school, home and in the community.

Medbury Community Service Coverage

Medbury Values	Time and skills	Money	Awareness
	Service at camp	House Fundraiser	Charity Project
	Buddy or Brother	School Fundraiser	
	Service to School		
	Community Service		
	School Representation		

Introduction to the Award

The Medbury Community Service Award is available for boys in Year 4 - 8. The award comprises of three levels; Gold, Silver and Bronze. To progress to the next level students must first complete all the criteria of the previous badge. The criteria are listed in this handbook.

As students work through the criteria they need to record their progress using our online reflection template. Once each level has been completed boys need to proofread their work to ensure it is to a high standard. Next they need to show their homeroom teacher who will give them feedback. Finally when homeroom teachers are satisfied boys are to fill out an application form and submit to Head of Community Service. Once all of the criteria have been met students will be notified and awarded with their badge in a formal school service.

It is possible to achieve aspects of Silver or Gold awards even though that badge has not been completed yet. However students must keep a record of their progress and cannot achieve Silver until all criteria of Bronze have been met. Please note it is expected that Gold will only be awarded in exceptional cases.

Every student who attends Medbury is expected to take part in Medbury Community Service Award.



Bronze Criteria Overview

1. Service at Camp
2. Service to School
3. Interactions with a buddy
4. School Charity Project
5. Community Service
6. School Representation

Bronze Community Service Badge	Achieved	Date	Sighted
1) Service at camp - Before camp write 3 goals related to our values, carry out these goals in the form of service to others and write a 100 word reflection on them.			
2) Service to school - Your homeroom teacher will inform you of the approved tasks you can do. Complete 10 hours and include date, job and time in your reflections.			
3) Interactions with buddy - Demonstrate interpersonal skills with a peer and reflect at least 3 times upon these interactions.			
4) School Charity Project - Each year Medbury chooses a charity to assist. Fully participate in the chosen activity.			
5) Service in the Community - Work to help others at home, in the Boarding House or your neighbourhood for 5 hours. Document what you do and what you've learnt from this experience.			
6) School representation - Demonstrate the Medbury Values while representing our school. This can be cultural, sporting or academic representation. Briefly document your achievements.			

Silver Criteria Overview

1. Service at Camp
2. Service to School
3. Interactions with a buddy
4. School Charity Project
5. Community Service
6. School Representation

Silver Community Service Badge	Achieved	Date	Sighted
1) Service at camp - Before camp write 3 goals related to our values, carry out these goals in the form of service to others and write a 150 word reflection on them.			
2) Service to school - Your homeroom teacher will inform you of the approved tasks you can do. Complete 20 hours and include date, job and time in your reflections.			
3) Interactions with a buddy- Demonstrate interpersonal skills with a peer and reflect at least 5 times upon these interactions.			
4) School Charity Project - Each year Medbury chooses a charity to assist. Fully participate in this activity and complete a project on this charity to learn about it and inform others of the work they do.			
5) Community Service - Work to help others at home, in the Boarding House or your neighbourhood for 10 hours per week. Document what you do and what you've learnt from this experience.			
6) School representation - Demonstrate the Medbury Values while representing our school. This can be cultural, sporting or academic representation. Document your achievements, the values you demonstrated and evidence of this.			

Gold Criteria Overview

1. Service at Camp
2. Service to School
3. Interactions with a buddy
4. School Charity Project
5. Community Service
6. School Representation

Gold Community Service Badge	Achieved	Date	Sighted
1) Service at camp - Before camp write 5 goals related to our values, carry out these goals in the form of service to others and write a 200 word reflection on them.			
2) Service to school - Your homeroom teacher will inform you of the approved tasks you can do. Complete 30 hours and include date, job, time and how you demonstrated the Medbury Values in your reflections.			
3) Interactions with a buddy - Demonstrate interpersonal skills with a peer and your House, reflect upon these interactions at least 7 times.			
4) School Charity Project - Each year Medbury chooses a charity to assist. Fully participate in this activity and complete a project on this charity to learn about it and inform others of the work they do. Document evidence of your involvement and reflect on how it has affected you.			
5) Community Service - Work to help others at home, in the Boarding House or your neighbourhood for 10 hours per week. Document what you do and what you've learnt from this experience. Research a world issue and come up with a possible solution for this issue.			
6) School representation - Demonstrate the Medbury Values while representing our school. This can be cultural, sporting or academic representation. Document your achievements, the values you demonstrated and evidence of this.			
Note: An interview with the Headmaster and Head of Community service will be required to attain a Gold Badge.			

The Medbury Values

Empathy
Excellence
Fairness
Generosity
Inclusiveness
Integrity
Humility
Loyalty
Perseverance
Pride
Respect
Responsibility

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